

Trentham School Te Roopu Patu

Newsletter

Term 2 2020, April 15 - July 3



Trentham School

Empowered Learners for the Future

Kia ora koutou katoa!

Welcome back to Trentham School for Weeks 6 - 12 of Term 2. We hope you have had lots of family fun together over the last 7 weeks and that your children are feeling excited to see their classmates and teachers at school. We would like to welcome any new children to Trentham School and we hope that you enjoy being part of Te Roopu Patu.

Below are some of the things that are happening this term.

Integrated-Inquiry: This term our focus is again on Taonga - Survival is about appreciating and protecting our taonga. Some of the contexts linked to this concept are protection of land and water, wellbeing, kaitiakitanga- guardianship, tangata whenuatanga and freedom.

Value of the Term: Creativity - To share ideas and make connections; To ask creative and curious questions; To use my ideas and questions to solve problems.

Trentham School Vision: **GROW** - Growth, Relationships, Ownership, Wonder

- Communicate clearly, positively, respectfully and professionally
- Uphold Trentham Values to enhance relationships
- Have a common understanding of high expectations and learning pathways
- Collaborate and utilise diverse strengths
- Connect with others to build and maintain strong working relationships and a sense of belonging

Literacy: This will be linked to integrated-inquiry where it fits best. In Term 2, we are learning to use information skills, research, to inform and to report.

Numeracy: Number - fractions and their link to addition, multiplication and division.

The Arts: Kapa Haka will continue weekly with safe distancing. We will have 4 more sessions with our Footsteps Dance classes to complete our Term 1 learning. Visual Art will link to our integrated-inquiry and include techniques in drawing landscapes using a variety of media.

Health and Physical Education: Hauora (Health) involves the physical, social, mental and spiritual aspects of well being. This term we will continue to unpack the 'Te Whare Tapa Wha' model and how it relates to students' personally. There will be daily fitness and a couple of longer sessions a week involving games and activities. Sensible footwear is important, especially during our daily physical activity. Your child also needs to make sure that they have warm clothes and a jacket to wear in the playground on colder days.

Assemblies: This term, to reduce numbers meeting in the Hall we will have assemblies in Year groups. These will be held on Thursday mornings fortnightly - Year 5/6 on odd weeks and Year 4 on even weeks of the term. Unfortunately under Alert Level 2, parents will not be able to attend these assemblies.

Health: If your child is unwell, please keep him/her at home so they can get the rest they need to recover. If your child has a tummy bug they should be kept away from school for at least 48 hours (and 24 hours after they last showed signs of illness) so as to not pass on any bugs to others in their class. Please check your child's hair for head lice and treat it if they have them.

Property: In the past we have had some issues around personal belongings at school. All items that students bring to school need to be named and put in the correct place i.e. desks or bags. Students need to take responsibility for their own belongings. We recommend that toys are not brought to school but if they are, students bring them at their own risk. If a student needs to bring a cellphone to school, their teacher will lock it away until 3p.m.

We are looking forward to a fantastic second half to the term. Keep an eye on our Seesaw posts for weekly updates on what is happening.

Please feel free to email your child's classroom teacher if you have any questions, comments or concerns. We would appreciate having an email contact for all families by giving us a quick email if you haven't yet done so, or if your contact details have changed, it means we have you in our system and can contact you.

Ngā mihi
Te Roopu Patu

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2020 Te Roopu Patu Home Learning Literacy and Numeracy

At Trentham School, students who participate in the Home Learning Programme are encouraged to practise their reading, spelling and basic facts 3-4 nights each week.

Reading – at least 15 minutes each night

Students who are reading below an 8.5 year reading age will be encouraged to take books home from school. All students will have books they can select from school however they may choose to select books from other sources.

Spelling- 5 minutes each night

Students will have 10 words each week to become familiar with. Depending on which level your child is at, they may have words from the Essential Spelling List, words that have similar patterns, topic words or words that relate to something else being covered in class. Higher level spellers will focus on word meanings rather than just spelling words correctly.

When learning to spell...

Child to:

Read the word.

On scrap paper, write the word.

Read the word again.

Write the word.

Ask child to spell the word by:

Saying the word.

Reading the word.

Writing the word.

Basic Facts- 5 minutes each night

Our basic facts programme at school includes far more than the traditional addition, subtraction, multiplication and division facts. Practising basic facts for home learning will not only support your child as they move up each stage, but will help you as a parent/caregiver to see what they are learning in maths. Students will know their level on the basic facts ladder. A copy of the ladder your child is working at will be glued into their home learning book. The focus of the ladder is speed of recall so, as an addition to filling in the sheets, your child could also complete the worksheet the following ways:

- timed
- orally
- family of facts e.g. $3 \times 4 = 12$ so $4 \times 3 = 12$, $12 \div 3 = 4$, $12 \div 4 = 3$
- with materials or through games

We can also provide extension home learning if you wish - please contact your child's teacher to discuss this.

PATU Classroom Behaviour Management Plan

The Trentham School Behaviour Management Plan deals with playground incidents.

The Senior School Classroom Behaviour Management Plan deals with classroom incidents, including lining up for class, morning tea and lunch breaks when the teacher is supervising their own class for eating. The intention is that teachers will establish a strong rapport with their own students both by affirming and giving positive reinforcement for appropriate behaviour, as well as providing boundaries and consequences for inappropriate behaviour.

Each teacher will have their classroom rules on a yellow laminated card.

Each teacher will use a standard detention form informing parents/caregivers of the reason for the detention.

During collaboration, students who need to go through the classroom behaviour steps will be sent to their home classroom teacher.

Classroom Behaviour Plan

STEP 1

A class rule is broken. Child's name is written on the board.

STEP 2

A class rule is broken for the second time. A tick is placed by the child's name and other strategies are used. e.g. sent on a message or for a quick run to release energy, moved to another area in the classroom, given a different task to do, spoken to individually to find out if anything is causing the behaviour displayed, sent off to think and reflect, a privilege removed or a class meeting.

STEP 3

A class rule is broken for the third time. Child is sent to another senior class with a reliable buddy to ensure the child arrives. The child takes a yellow card from their room with the class rules written on them and copies them out. They return to their own room once this is completed or when the teachers involved agree the child is ready to return to class.

Return to STEP 1 after a yellow card, only if it is a new day.

STEP 4

A class rule is broken for the fourth time. The child is on detention the following lunchtime run by the classroom teacher. A standard detention slip is sent home to the parent/caregiver. It is good practice to let the Hub Leader/ Assistant Principal know. Any detentions must be entered onto eTap, which is the teacher's responsibility and a copy kept by the classroom teacher in the behaviour journal. A classroom detention will equate to a school Step 3 Consequence and the school behaviour management procedures will follow, as set out in the school wide behaviour management plan.

A class meeting is a time set aside for students and teachers to discuss issues impacting the culture of the school, classroom or safety of others.

If a child gets a second yellow card within a week, they will be put on detention.

Students will automatically go to STEP 4 for the following behaviours;

Hitting someone in class, swearing, deliberately breaking or damaging property, stealing

The time span moving through the steps is over a day, except after a yellow card.

See STEP 3.

Reviewed 29 January 2019