

# Trentham School Te Roopu Patu

## Newsletter

Term 1 2019, February 4 - April 12



Trentham School

Empowered Learners for the Future

Kia ora koutou katoa!

Welcome back to a new year and term at Trentham School. We hope you all enjoyed your relaxing holidays and your children are feeling refreshed and ready for the school year ahead. We would like to welcome any new children to Trentham School and we hope that you enjoy being part of Te Roopu Patu. This year we have got three Year 4 classes and five Year 5/6 BYOD classes.

Pukeko Hub: R1- Jenni Nind, R2- Michelle Sturrock, R3- Mary Walker (Hub leader)

Kea Hub: R7- Isabel Taurua (Hub leader), R8- Angela Garner

Ruru Hub: R4- Briar McPhail, R5- David Karl (Hub leader), R6- Jillian Adams

Kerry Johnstone will also work closely with Ruru Hub to release Jillian on Tuesdays for AP Release.

**Integrated-Inquiry:** This term our focus is on Spaces, understanding who we are and where we belong.

**Value of the Term:** Respect- *He taonga rongonui te aroha ki te tangata.*

Goodwill towards others is a precious treasure.

**Trentham School Vision:** **GROW** - Growth, Relationships, Ownership, Wonder

- Have a growth mindset rather than a fixed mindset
- Connect with others to build and maintain strong working relationships and a sense of belonging
- Take responsibility for their own actions - behaviour, wellbeing, social and emotional
- Are motivated to learn and give things a go: This is about students collaborating and utilising diverse strengths and connecting with others to build and maintain strong working relationships and a sense of belonging.

**Literacy:** This will be linked to integrated-inquiry where it fits best. We will be doing a lot of work on sharing personal experiences, recounting and describing. We will be making connections to New Zealand history using the book 'Aotearoa- The New Zealand Story' by Gavin Bishop.

**Numeracy:** Measurement - length and area; time and temperature; Number - multiplication and division.

**The Arts:** Kapa Haka and Visual Art that links to our Integrated-Inquiry.

**Health and Physical Education:** Our Cluster will continue to be involved in **Play.sport**. The focus at our school will be on Hub and individual support for planning, assessment and student wellbeing. Our students will know that Hauora (Health) involves the physical, social, mental and spiritual aspects of well being. This term they will unpack the 'Te Whare Tapa Wha' model and how it relates to them personally.

There will be daily fitness and a couple of longer sessions a week involving games and activities. Sensible footwear is important, especially during our daily physical activity. Your child also needs to make sure that they have a sun hat to wear in the playground, and clothing that covers their shoulders.

**Team Assembly:** Our Patu Team Assemblies will be held on Friday mornings fortnightly on odd weeks of the term at 9 a.m. in the Hall. Parents are welcome to attend.

**Swimming:** Our swimming programme will be staggered across the term so individual classes will let you know when your child will be swimming. When it is your child's turn, please ensure your child brings their togs and swimming cap every day for this period. Goggles are useful for children to be able to swim

confidently under water. All students will be expected to swim unless they have a note excusing them due to health concerns. To make our swimming programme a success at Trentham School we require all children to wear a swimming cap. The school will sell subsidised swimming caps at \$6.50 each. Students will also have access to a small supply of class caps if they have not got their own.

Our Pool Rules are:

- Swimming caps must be worn
- Studs and sleepers can be worn in the pool. Dangly earrings to be removed.
- Other jewellery that can come off is removed.
- Cotton clothing is not to be worn.
- Togs with liners for boys.
- Board shorts with togs or liners or clean undies for girls.
- No plasters and no open wounds.
- No swimming if you have had diarrhoea within the past 14 days.

**Home Learning:** Home Learning at Trentham School is optional. Please return the form below if you would like your child to be given Home Learning on a weekly basis. Reading, Spelling and Basic Facts will be given to families who have opted in. Home Learning will start in Week 3.

**Health:** If your child is unwell please keep him/her at home so they can get the rest they need to recover. If your child has a tummy bug they should be kept away from school for at least 48 hours so as to not pass on any bugs to others in their class. Please check your child's hair for head lice and treat if they have them.

**Property:** In the past we have had some issues around personal belongings at school. All items that students bring to school need to be named and put in the correct place i.e. desks or bags. Students need to take responsibility for their own belongings. We recommend that toys are not brought to school but if they are, students bring them at their own risk. If a student needs to bring a cellphone to school, their teacher will lock it away until 3p.m. Students in Years 5/6 that are bringing their own device to school will need to fill out a couple of forms and ensure that they lock it up as soon as they get to school.

We are looking forward to a fantastic term and would certainly value any help and support you can give us both in and out of the classroom. Keep an eye on our Seesaw posts for weekly updates on what is happening.

Please feel free to email your child's classroom teacher if you have any questions, comments or concerns. We would appreciate having an email contact for all families so by giving us a quick email at the beginning of the year to say hello, it means we have you in our system and can contact you.

Nga mihi  
Te Roopu Patu

Mrs Jenni Nind	Rm 1	<a href="mailto:j.nind@trentham.school.nz">j.nind@trentham.school.nz</a>
Miss Michelle Sturrock	Rm 2	<a href="mailto:m.sturrock@trentham.school.nz">m.sturrock@trentham.school.nz</a>
Mrs Mary Walker	Rm 3	<a href="mailto:m.walker@trentham.school.nz">m.walker@trentham.school.nz</a>
Miss Briar McPhail	Rm 4	<a href="mailto:b.mcphail@trentham.school.nz">b.mcphail@trentham.school.nz</a>
Mr David Karl	Rm 5	<a href="mailto:d.karl@trentham.school.nz">d.karl@trentham.school.nz</a>
Mrs Jillian Adams	Rm 6	<a href="mailto:j.adams@trentham.school.nz">j.adams@trentham.school.nz</a>
Mrs Isabel Taurua	Rm 7	<a href="mailto:i.taurua@trentham.school.nz">i.taurua@trentham.school.nz</a>
Mrs Angela Garner	Rm 8	<a href="mailto:a.garner@trentham.school.nz">a.garner@trentham.school.nz</a>

## PATU Classroom Behaviour Management Plan

The Trentham School Behaviour Management Plan deals with playground incidents.

The Senior School Classroom Behaviour Management Plan deals with classroom incidents, including lining up for class, morning tea and lunch breaks when the teacher is supervising their own class for eating. The intention is that teachers will establish a strong rapport with their own students both by affirming and giving positive reinforcement for appropriate behaviour, as well as providing boundaries and consequences for inappropriate behaviour.

Each teacher will have their classroom rules on a yellow laminated card.

Each teacher will use a standard detention form informing parents/caregivers of the reason for the detention.

During collaboration, students who need to go through the classroom behaviour steps will be sent to their home classroom teacher.

### Classroom Behaviour Plan

#### STEP 1

**A class rule is broken.** Child's name is written on the board.

#### STEP 2

**A class rule is broken for the second time.** A tick is placed by the child's name and other strategies are used. e.g. sent on a message or for a quick run to release energy, moved to another area in the classroom, given a different task to do, spoken to individually to find out if anything is causing the behaviour displayed, sent off to think and reflect, a privilege removed or a class meeting.

#### STEP 3

**A class rule is broken for the third time.** Child is sent to another senior class with a reliable buddy to ensure the child arrives. The child takes a yellow card from their room with the class rules written on them and copies them out. They return to their own room once this is completed or when the teachers involved agree the child is ready to return to class.

Return to STEP 1 after a yellow card, only if it is a new day.

#### STEP 4

**A class rule is broken for the fourth time.** The child is on detention the following lunchtime run by the classroom teacher. A standard detention slip is sent home to the parent/caregiver. It is good practice to let the Hub Leader/ Assistant Principal know. Any detentions must be entered onto eTap, which is the teacher's responsibility and a copy kept by the classroom teacher in the behaviour journal. A classroom detention will equate to a school Step 3 Consequence and the school behaviour management procedures will follow, as set out in the school wide behaviour management plan.

A class meeting is a time set aside for students and teachers to discuss issues impacting the culture of the school, classroom or safety of others.

**If a child gets a second yellow card within a week, they will be put on detention.**

**Students will automatically go to STEP 4 for the following behaviours;**

**Hitting someone in class, swearing, deliberately breaking or damaging property, stealing**

**The time span moving through the steps is over a day, except after a yellow card.**

**See STEP 3.**

**Reviewed 29 January 2019**

**Home Learning 2019**

Please return this slip if you would like your child to receive Home Learning each week.

I would like my child \_\_\_\_\_ to complete Home Learning in 2019.

Signed: \_\_\_\_\_

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