

PATU Classroom Behaviour Management Plan

The Trentham School Behaviour Management Plan deals with playground incidents.

The Senior School Classroom Behaviour Management Plan deals with classroom incidents, including lining up for class, morning tea and lunch breaks when the teacher is supervising their own class for eating. The intention is that teachers will establish a strong rapport with their own students both by affirming and giving positive reinforcement for appropriate behaviour, as well as providing boundaries and consequences for inappropriate behaviour.

Each teacher will have their classroom rules on a yellow laminated card.

Each teacher will use a standard detention form informing parents/caregivers of the reason for the detention.

During collaboration, students who need to go through the classroom behaviour steps will be sent to their home classroom teacher.

Classroom Behaviour Plan

STEP 1

A class rule is broken. Child's name is written on the board.

STEP 2

A class rule is broken for the second time. A tick is placed by the child's name and other strategies are used. e.g. sent on a message or for a quick run to release energy, moved to another area in the classroom, given a different task to do, spoken to individually to find out if anything is causing the behaviour displayed, sent off to think and reflect, a privilege removed or a class meeting.

STEP 3

A class rule is broken for the third time. Child is sent to another senior class with a reliable buddy to ensure the child arrives. The child takes a yellow card from their room with the class rules written on them and copies them out. They return to their own room once this is completed or when the teachers involved agree the child is ready to return to class.

Return to STEP 1 after a yellow card, only if it is a new day.

STEP 4

A class rule is broken for the fourth time. The child is on detention the following lunchtime run by the classroom teacher. A standard detention slip is sent home to the parent/caregiver. It is good practice to let the Hub Leader/ Assistant Principal know. Any detentions must be entered onto eTap, which is the teacher's responsibility and a copy kept by the classroom teacher in the behaviour journal. A classroom detention will equate to a school Step 3 Consequence and the school behaviour management procedures will follow, as set out in the school wide behaviour management plan.

A class meeting is a time set aside for students and teachers to discuss issues impacting the culture of the school, classroom or safety of others.

If a child gets a second yellow card within a week, they will be put on detention.

Students will automatically go to STEP 4 for the following behaviours;

Hitting someone in class, swearing, deliberately breaking or damaging property, stealing

The time span moving through the steps is over a day, except after a yellow card.

See STEP 3.

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