



# Trentham School

Empowered Learners for the Future

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## Te Roopu Koru Newsletter Term 3, 2020

Dear Parents/Caregivers,

Welcome back to Term 3 at Trentham School. We hope you all enjoyed a relaxing holiday and your children are feeling refreshed and ready for more exciting learning. We would like to welcome any new students and families to Trentham School and we hope that you enjoy being part of Te Roopu Koru. We have an exciting term of teaching and learning planned for your children and we look forward to working with you to ensure all experience success.

### Our Teaching Team:

#### Kiwi Hub

Room 10 Rochelle Burns, Year 1 (Hub Leader) [r.burns@trentham.school.nz](mailto:r.burns@trentham.school.nz)  
Room 13 Lacey McCarthy, Year 1 [l.mccarthy@trentham.school.nz](mailto:l.mccarthy@trentham.school.nz)  
Kiwi Space Vanessa Smith-Graham, Year 1 [v.smith-graham@trentham.school.nz](mailto:v.smith-graham@trentham.school.nz)  
Kiwi Space Amber Atkinson, Year 1 [a.atkinson@trentham.school.nz](mailto:a.atkinson@trentham.school.nz)

#### Weka Hub

Room 16 Gillian Wasley, Year 2 [g.wasley@trentham.school.nz](mailto:g.wasley@trentham.school.nz)  
Room 17 Heather Mawby Year 2 (Hub Leader) [h.mawby@trentham.school.nz](mailto:h.mawby@trentham.school.nz)  
Room 18 Gena Smith, Year 2 [g.smith@trentham.school.nz](mailto:g.smith@trentham.school.nz)

#### Tui Hub

Room 14 Benjamin Garner Year 3, (Hub Leader) [b.garner@trentham.school.nz](mailto:b.garner@trentham.school.nz)  
Room 15 Anne-Marie Kay, Year 3 [a.kay@trentham.school.nz](mailto:a.kay@trentham.school.nz)  
Room 19 Jenni Nind Year 3 [j.nind@trentham.school.nz](mailto:j.nind@trentham.school.nz)  
Michelle Sturrock Year 3 [m.sturrock@trentham.school.nz](mailto:m.sturrock@trentham.school.nz)  
(Jenni is teaching in Room 19 Monday-Thursday and Michelle is teaching on Fridays.)

D.P. Erica Leggett [e.leggett@trentham.school.nz](mailto:e.leggett@trentham.school.nz)

## In Te Roopu Koru this Term...

### Value of the Term: Responsibility

Haere taka mua, taka muri; kua e whai.

Be a leader, not a follower.

Our value is explicitly taught and modelled in all classrooms and Whānau Time every second Friday afternoon will also focus on this.

### **Our GROW Vision:**

**Growth** - We have a growth mindset rather than a fixed mindset

**Relationships** - Have a common understanding of high expectations and learning

**Ownership** - Take responsibility for their own actions - behaviour, wellbeing, social and emotional

**Wonder** - Are motivated to learn and give things a go

**Matariki** is the Māori name for the star cluster known as Pleiades. The full name is “Ngā mata a te Ariki Tawhirimātea – the eyes of the God Tawhirimātea”. It is also the name for the Māori New Year celebration. Celebrations begin on the first day of the new moon following the rising of the star cluster. The star cluster rises this year on July 13.

We will be celebrating Matariki throughout our first week back. Participating in a variety of activities in the afternoons that link with each Matariki star. On Friday 24 July we will celebrate Matariki with the sharing of learning, crafts and shared kai in our Hubs. Whānau are welcome to join us for this celebration which will be the highlight of the week. Students will be encouraged to wear cultural costumes or dress as a STAR (like a famous STAR or a star in the sky). Please see Hub communication regarding times for this. We look forward to sharing our learning with you throughout the week!

**Integrated Inquiry:** Strengths and passions impact on our wellbeing

This term we are continuing what we started last Term around exploring what we are passionate about and what we believe our strengths are. We will explore the concept of Ako, where students become both teachers and learners. Through hauora we will look at ways that these strengths and passions can increase our wellbeing, and that of others.

### **Home Learning**

Home learning is an optional programme, however it is something that we encourage all students to complete. Although it is not compulsory, reading, spelling and basic facts will be provided to those children whose parents request it and opt into the programme at the beginning of the year. It is the parent’s responsibility to support their children with the completion of their home learning.

### **Lost Property**

All clothing must be named as we have an ongoing problem with lost property accumulating and not being claimed. Students need to take responsibility for their own belongings. We recommend that toys are not brought to school but if they are, students bring them at their own risk.

### **Physical Activity**

Health and Physical Education is a way for everyone to achieve and excel. This term we have a focus on developing movement skills while ensuring PE is connected with what is happening in the classroom.

- Develop a wide range of movement skills, using a variety of equipment and play environments.
- Demonstrate respect through sharing and cooperation in groups.
- Take individual and collective action to contribute to environments that can be enjoyed by all.

All students are expected to participate in physical activities and require suitable clothing and footwear. We will also be encouraging all students to have a water bottle in class, as the school’s drinking fountains remain switched off at this time.

### **Health:**

If your child is unwell, please keep him/her at home so they can get the rest they need to recover. If your child has a tummy bug they should be kept away from school for at least 48 hours (and 24 hours after they last showed signs of illness) so as to not pass on any bugs to others in their class. Please check your child's hair for head lice and treat it if they have them.

### **Karakia**

This term, some of our Koru classrooms are learning a special Karakia that was gifted to the Upper Hutt Schools' Cluster. This Karakia was written by Cherie Toota and our very own Whaea Carol.

<p><b>Tiro atu ki te pae maunga o Remutaka Rere ana te wai o Te Awakairangi Ka tau ki te whare o Orongomai Nei rā te mihi</b></p> <p><b>Ānei mātou e noho tahi I raro i te whakaaro kotahi Mō ngā rangatira mō āpōpō</b></p> <p><b><i>Tihei Mauriora</i></b></p>	<p>We lift our gaze to the mountain range of Remutaka Where the waters start to flow down into our river Te Awa Kairangi and rest at the ancestral house of Orongomai We acknowledge this land Here we have come together under the one kaupapa As guardians of our children For they are the chiefs of tomorrow <i>Tihei Mauriora</i></p>
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### **Classroom Behaviour Management Plan**

Our Koru Classroom Behaviour Management Plan runs on similar principles to the School Wide Behaviour Management Plan. Each teacher in Koru will have a reward system in place for appropriate behaviour and will support one another with students who continue to break classroom rules. We will involve you as parents/caregivers at a certain stage if required, as outlined on the Classroom Behaviour Management Plan. We fully appreciate the support you give us for our rooms to run smoothly and effectively. Our expectation is that all students at Trentham School will be secure, safe and successful.

We are really excited about the term ahead and look forward to sharing the many experiences with you through Seesaw. Please contact your child's class teacher if there is anything you want to discuss at any point.

Ngā mihi,

Te Roopu Koru