



Trentham School

Empowered Learners for the Future

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Te Roopu Koru Newsletter Term 3 2019

Kia ora koutou katoa!

Welcome back to Term 3 at Trentham School. We hope you all enjoyed a relaxing holiday and your children are feeling refreshed and ready for more exciting learning. We would like to welcome any new children to Trentham School and we hope that you enjoy being part of Te Roopu Koru. Below are some of the things that will be happening this term.

Due to an increase in our roll we have started a new Year 1 class. Áine Ryan is teaching in Room 13 with children who have moved from Room 11. We are very excited to have Áine with us who is an experienced teacher moving from Ireland. Rochelle Burns has moved to Room 9 along with the children from Room 13. Lacey McCarthy will continue to take the new entrant students in Room 11.

D.P. Bernie Olliver b.olliver@trentham.school.nz

Kiwi Hub

Room 9 Rochelle Burns, Year 1 (Hub Leader) r.burns@trentham.school.nz
Room 11 Lacey McCarthy, New Entrants/Year 1 l.mccarthy@trentham.school.nz
Room 12 Vanessa Smith-Graham Year 1 v.smith-graham@trentham.school.nz
Room 13 Áine Ryan Year 1 a.ryan@trentham.school.nz

Weka Hub

Room 16 Gillian Wasley, Year 2 g.wasley@trentham.school.nz
Room 17 Heather Mawby Year 2 (Hub Leader) h.mawby@trentham.school.nz
Room 18 Gemma McLean, Year 2 g.mclean@trentham.school.nz

Tui Hub

Room 14 Benjamin Garner Year 3, (Hub Leader) b.garner@trentham.school.nz
Room 15 Anne-Marie Kay, Year 3 a.kay@trentham.school.nz
Room 19 Gena Smith, Year 3 g.smith@trentham.school.nz

Integrated Inquiry

We will be inquiring into the big idea of 'Strengthening our wider connections' and our big question is: How do transport systems and community influence and impact on each other? We have a local trip planned for this term and details of this will be shared closer to the time.

We will continue to use our GROW principles in our Inquiry.

Growth - We have a growth mindset rather than a fixed mindset

Relationships - Have a common understanding of high expectations and learning

Ownership - Take responsibility for their own actions - behaviour, wellbeing, social and emotional

Wonder - Are motivated to learn and give things a go

Value

Our value for this term is Compassion/Aroha - willingness to help, empathise with, or show mercy to those who suffer.

Whakatauki/Proverb:

Our Whanau time every second Friday afternoon will also focus on this.

Colder Months

Please ensure that your child comes to school appropriately dressed. Sensible footwear is important, especially during our daily fitness and sports. It would also be a good idea for your child to bring a change of clothes to school in case they get muddy or wet during their break times or physical education.

We recommend that toys are not brought to school but if they are, students bring them at their own risk.

Classroom Behaviour Management Plan

Our Koru Classroom Behaviour Management Plan runs on similar principles to the School Wide Behaviour Management Plan. Each teacher in Koru has a reward system in place for appropriate behaviour and will support one another with students who continue to break classroom rules. We will involve you as parents/caregivers at a certain stage if required, as outlined on the Classroom Behaviour Management Plan. We fully appreciate the support you give us for our rooms to run smoothly and effectively. Our expectation is that all students at Trentham School will be secure, safe and successful.

We look forward to continue working with you and your child this term. Please contact your child's class teacher if there is anything you want to discuss at any point.

Regards

Bernie Olliver, Gena Smith, Benjamin Garner, Anne-Marie Kay, Heather Mawby, Gillian Wasley, Gemma McLean, Rochelle Burns, Lacey McCarthy, Vanessa Smith-Graham, Áine Ryan