



Trentham School

Empowered Learners for the Future

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Te Roopu Koru Newsletter Term 2 2020

Dear Parents/Caregivers

Welcome back! To our new whanau to Trentham, a very warm welcome to you. We are excited to see so many happy faces back at school, we have missed you all. It has been wonderful hearing what families did at home in their bubbles and just how much the children missed school, the teachers and their friends. We have an exciting term of teaching and learning planned for your children and we look forward to working with you to ensure all experience success.

Koru Syndicate has grown over the past couple of months, seeing a new class start in Kiwi. We would like to welcome Amber Atkinson who will be teaching in Room 3 and across the Kiwi Hub. Amber is a fantastic addition to the Trentham teaching team and is really looking forward to getting to know our tamariki and their whanau.

Our Teaching Team:

Kiwi Hub

Kiwi space Rochelle Burns, Year 1 (Hub Leader) r.burns@trentham.school.nz
Room 10 Lacey McCarthy, Year 1 l.mccarthy@trentham.school.nz
Room 2 Vanessa Smith-Graham, Year 1 v.smith-graham@trentham.school.nz
Room 3 Amber Atkinson, Year 1 a.atkinson@trentham.school.nz

Weka Hub

Room 16 Gillian Wasley, Year 2 g.wasley@trentham.school.nz
Room 17 Heather Mawby Year 2 (Hub Leader) h.mawby@trentham.school.nz
Room 18 Gena Smith, Year 2 g.smith@trentham.school.nz

Tui Hub

Room 14 Benjamin Garner Year 3, (Hub Leader) b.garner@trentham.school.nz
Room 15 Anne-Marie Kay, Year 3 a.kay@trentham.school.nz
Room 19 Jenni Nind Year 3 j.nind@trentham.school.nz
Michelle Sturrock Year 3 m.sturrock@trentham.school.nz
(Jenni is teaching in Room 19 Monday-Thursday and Michelle is teaching on Fridays.)

D.P. Erica Leggett e.leggett@trentham.school.nz

In Te Roopu Koru this Term...

Value of the Term: Creativity

Pihi ko ake the whakaaro pai, hauhake tonu iho

When a good thought springs to mind, make sure it is harvested

Our GROW Vision:

Growth - We have a growth mindset rather than a fixed mindset

Relationships - Have a common understanding of high expectations and learning

Ownership - Take responsibility for their own actions - behaviour, wellbeing, social and emotional

Wonder - Are motivated to learn and give things a go

Integrated Inquiry: Strengths and passions impact on our wellbeing

This term we are exploring what we are passionate about and what we believe our strengths are. We will explore the concept of Ako, where students become both teachers and learners. Through hauora we will look at ways that these strengths and passions can increase our wellbeing, and that of others.

Swimming

We are aware that some classes did not complete their swimming lessons last term. Sadly, these will not be caught up during term two as the pool is now closed for school lessons. Swimming will resume again in term four.

The Arts:

Kapa Haka will continue weekly with safe distancing. We will have 4 more sessions with our Footsteps Dance classes to complete our Term 1 learning.

Home Learning

Home learning is an optional programme, however it is something that we encourage all students to complete. Although it is not compulsory, reading, spelling and basic facts will be provided to those children whose parents request it and opt into the programme at the beginning of the year. It is the parent's responsibility to support their children with the completion of their home learning.

Lost Property

All clothing must be named as we have an ongoing problem with lost property accumulating and not being claimed. Students need to take responsibility for their own belongings. We recommend that toys are not brought to school but if they are, students bring them at their own risk.

Physical Activity

All students are expected to participate in physical activities and require suitable clothing and footwear. We will also be encouraging all students to have a water bottle in class, as the school's drinking fountains remain switched off at this time.

Health:

If your child is unwell, please keep him/her at home so they can get the rest they need to recover. If your child has a tummy bug they should be kept away from school for at least 48 hours (and 24 hours after they last showed signs of illness) so as to not pass on any bugs to others in their class. Please check your child's hair for head lice and treat it if they have them.

Karakia

This term, some of our Koru classrooms are learning a special Karakia that was gifted to the Upper Hutt Schools' Cluster. This Karakia was written by Cherie Totoa and our very own Whaea Carol.

<p>Tiro atu ki te pae maunga o Remutaka Rere ana te wai o Te Awakairangi Ka tau ki te whare o Orongomai Nei rā te mihi</p> <p>Ānei mātou e noho tahi I raro i te whakaaro kotahi Mō ngā rangatira mō āpōpō</p> <p><i>Tihei Mauriora</i></p>	<p>We lift our gaze to the mountain range of Remutaka Where the waters start to flow down into our river Te Awa Kairangi and rest at the ancestral house of Orongomai We acknowledge this land Here we have come together under the one kaupapa As guardians of our children For they are the chiefs of tomorrow <i>Tihei Mauriora</i></p>
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Classroom Behaviour Management Plan

Our Koru Classroom Behaviour Management Plan runs on similar principles to the School Wide Behaviour Management Plan. Each teacher in Koru will have a reward system in place for appropriate behaviour and will support one another with students who continue to break classroom rules. We will involve you as parents/caregivers at a certain stage if required, as outlined on the Classroom Behaviour Management Plan. We fully appreciate the support you give us for our rooms to run smoothly and effectively. Our expectation is that all students at Trentham School will be secure, safe and successful.

We are really excited about the remaining 7 weeks of Term 2 and look forward to sharing the many experiences with you through Seesaw. Please contact your child's class teacher if there is anything you want to discuss at any point.

Ngā mihi,

Te Roopu Koru