



# Trentham School

Empowered Learners for the Future

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## Te Roopu Koru Newsletter Term 2 2019

Kia ora koutou katoa!

Welcome back to Term 2 at Trentham School. We hope you all enjoyed a relaxing holiday and your children are feeling refreshed and ready for more exciting learning. We would like to welcome any new children to Trentham School and we hope that you enjoy being part of Te Roopu Koru. Below are some of the things that will be happening this term.

A big welcome to Gemma McLean in Room 18, who is taking over from Sandra Gordon who has relocated to Dunedin.

Due to an increase in our roll we started a new Year 1 class. Vanessa Smith-Graham will be teaching in Room 12. We are very excited to have Vanessa return to our school. Many children from Room 11 will move into Room 12 and Lacey McCarthy will continue to take the new entrant students.

D.P. Bernie Olliver [b.olliver@trentham.school.nz](mailto:b.olliver@trentham.school.nz)

### **Kiwi Hub**

Room 11 Lacey McCarthy, New Entrants/Year 1 [l.mccarthy@trentham.school.nz](mailto:l.mccarthy@trentham.school.nz)

Room 12 Vanessa Smith-Graham Year 1 [v.smith-graham@trentham.school.nz](mailto:v.smith-graham@trentham.school.nz)

Room 13 Rochelle Burns, Year 1 (Hub Leader) [r.burns@trentham.school.nz](mailto:r.burns@trentham.school.nz)

### **Weka Hub**

Room 16 Gillian Wasley, Year 2 [g.wasley@trentham.school.nz](mailto:g.wasley@trentham.school.nz)

Room 17 Heather Mawby Year 2 (Hub Leader) [h.mawby@trentham.school.nz](mailto:h.mawby@trentham.school.nz)

Room 18 Gemma McLean, Year 2 [g.mclean@trentham.school.nz](mailto:g.mclean@trentham.school.nz)

### **Tui Hub**

Room 14 Benjamin Garner Year 3, (Hub Leader) [b.garner@trentham.school.nz](mailto:b.garner@trentham.school.nz)

Room 15 Anne-Marie Kay, Year 3 [a.kay@trentham.school.nz](mailto:a.kay@trentham.school.nz)

Room 19 Gena Smith, Year 3 [g.smith@trentham.school.nz](mailto:g.smith@trentham.school.nz)

## Integrated Inquiry

We will be inquiring into the big idea of 'Living what we value' and our big question is: How do the special places in our community show what we value?

We will continue to use our GROW principles in our Inquiry.

**Growth** - We have a growth mindset rather than a fixed mindset

**Relationships** - Have a common understanding of high expectations and learning

**Ownership** - Take responsibility for their own actions - behaviour, wellbeing, social and emotional

**Wonder** - Are motivated to learn and give things a go

## Value

Our value for this term is excellence/hiranga.

***Ehara taku toa i te toa takitahi, engari taku toa he toa takitini.***

*My achievements are not mine alone, they are the achievements of many.*

‘Willingness to aim high and persevere to achieve outstanding success’.

We will learn...

- Excellence is doing your best
- It is giving your very best to any task or relationship you have
- Excellence is guided by a noble purpose
- It is a desire for perfection
- From the perfection of a seed comes the fruit
- When you practice excellence you bring your gifts, goals and plans to fruition

Our Whanau time every second Friday afternoon will also focus on this.

## Colder Months

As we are heading into the colder months, please ensure that your child comes to school appropriately dressed. Sensible footwear is important, especially during our daily fitness and sports. It would also be a good idea for your child to bring a change of clothes to school in case they get muddy or wet during their break times or physical education.

We recommend that toys are not brought to school but if they are, students bring them at their own risk.

## Classroom Behaviour Management Plan

Our Koru Classroom Behaviour Management Plan runs on similar principles to the School Wide Behaviour Management Plan. Each teacher in Koru will have a reward system in place for appropriate behaviour and will support one another with students who continue to break classroom rules. We will involve you as parents/caregivers at a certain stage if required, as outlined on the Classroom Behaviour Management Plan. We fully appreciate the support you give us for our rooms to run smoothly and effectively. Our expectation is that all students at Trentham School will be secure, safe and successful.

We look forward to continue working with you and your child this term. Please contact your child’s class teacher if there is anything you want to discuss at any point.

Regards

Bernie Olliver, Gena Smith, Benjamin Garner, Anne-Marie Kay, Heather Mawby, Gillian Wasley, Gemma McLean, Rochelle Burns, Lacey McCarthy and Vanessa Smith-Graham