



# Trentham School

Empowered Learners for the Future

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## Te Roopu Koru Newsletter Term 1 2019

Dear Parents/Caregivers

Welcome back to a new school year. We have an exciting year of teaching and learning planned for your children and we look forward to working with you to ensure all experience success.

Koru Syndicate starts the year with eight classes and we will continue to work in Hubs. This means that teachers and classes will be working together in groups with shared planning and teaching across the classes.

D.P. Bernie Olliver [b.olliver@trentham.school.nz](mailto:b.olliver@trentham.school.nz)

### Kiwi Hub

Room 11 Lacey McCarthy, New Entrants/Year 1 [l.mccarthy@trentham.school.nz](mailto:l.mccarthy@trentham.school.nz)

Room 13 Rochelle Burns, Year 1 (Hub Leader) [r.burns@trentham.school.nz](mailto:r.burns@trentham.school.nz)

### Weka Hub

Room 16 Gillian Wasley, Year 2 [g.wasley@trentham.school.nz](mailto:g.wasley@trentham.school.nz)

Room 17 Heather Mawby Year 2 (Hub Leader) [h.mawby@trentham.school.nz](mailto:h.mawby@trentham.school.nz)

Room 18 Sandra Gordon, Year 2 [s.gordon@trentham.school.nz](mailto:s.gordon@trentham.school.nz)

### Tui Hub

Room 14 Benjamin Garner Year 3, (Hub Leader) [b.garner@trentham.school.nz](mailto:b.garner@trentham.school.nz)

Room 15 Anne-Marie Kay, Year 3 [a.kay@trentham.school.nz](mailto:a.kay@trentham.school.nz)

Room 19 Gena Smith, Year 3 [g.smith@trentham.school.nz](mailto:g.smith@trentham.school.nz)

A new class will start in Room 12 at the beginning of Term 2.

**Integrated Inquiry:** This term our focus is on Turangawaewae - the place that we stand. We will be inquiring into the big idea of 'We know who we are and where we belong' and question how our spaces reflect who we are and what is important to us.

This inquiry will support us in developing our school vision of whanaungatanga as Koru, and will result in a shared piece of art for our tremendous outdoor learning space.

As part of our inquiry we plan to walk to the river sometime this term so will be asking for your support with this in the future.

## Value of the Term:

He taonga rongonui te aroha ki te tangata.  
Goodwill towards others is a precious treasure

This term we will explore and unpack our value of Respect/Whakaute:

We will focus on ...

- treating others as you would like to be treated
- caring about others and their rights
- following the rules of your family, school and country
- treating property and the environment with care

Our Whanau time every second Friday afternoon will also focus on this.

## Swimming

All children are required to wear a swimming cap in the school pool. Subsidised swimming caps are available from the school office for \$6.50 each. Classes will also have access to a class cap if they have not got their own. All students will be expected to swim unless they have a note excusing them due to health concerns. Swimming for Kiwi and Tui Hub starts in week 2 and your child's swimming time is in the Hub Newsletter. Weka Hub students will swim in term 2.

Our Pool Rules are:

- Swimming caps must be worn.
- Studs and sleepers can be worn in the pool. Dangly earrings to be removed.
- Other jewellery that can come off is removed.
- Cotton clothing is not to be worn.
- Togs with liners or clean undies
- Board shorts can be worn over girls togs
- No plasters or open wounds.
- No swimming if you have had diarrhoea.

## Home Learning

Home learning is an optional programme for all students that we encourage everyone to complete . Although it is not compulsory, reading, spelling and basic facts will be provided to those children whose parents request it and opt into the programme at the beginning of the year. It is the parent's responsibility to support their children with the completion of their home learning. Please complete the tear off slip below if you would like your child/children to be provided with home learning.

## Property

All clothing must be named as we have an ongoing problem with lost property accumulating and not being claimed. Students need to take responsibility for their own belongings.

We recommend that toys are not brought to school but if they are, students bring them at their own risk.

## Physical Activity

All students are expected to participate in all physical activities and require suitable clothing and footwear. Hats are compulsory for any outdoor activity this term so please ensure your child brings a named hat and leaves it at school. We will also be encouraging all students to have a water bottle in class, as it disrupts class programmes when students need to leave the room for a drink.

## Classroom Behaviour Management Plan

Our Koru Classroom Behaviour Management Plan runs on similar principles to the School Wide Behaviour Management Plan. Each teacher in Koru will have a reward system in place for appropriate behaviour and will support one another with students who continue to break classroom rules. We will involve you as parents/caregivers at a certain stage if required, as outlined on the Classroom Behaviour Management Plan included with this newsletter. We fully appreciate the support you give us for our rooms to run smoothly and effectively. Our expectation is that all students at Trentham School will be secure, safe and successful.

We look forward to working with you and your child this year. Please contact your child's class teacher if there is anything you want to discuss at any point.

### Karakia

In Koru Syndicate we share Karakia. We do this as part of our Hub Hui, and when we share kai. This Karakia is just one of the ways we go about recognising the principles of the Treaty of Waitangi, outlined in the *New Zealand Curriculum*.

As teachers, we see the Karakia as assisting in increasing language and knowledge of te ao Māori. Combined with our waiata, they have also been helpful in making connections with other cultures and languages within our Hub.

Our Karakia doesn't have a religious focus, but looks at the culture we are trying to foster in our Hub - looking after each other, our families and the wider school, working hard at our learning, and preparing our bodies and minds for this learning.

If you wish to learn more about the Karakia we use, or have some ideas about how we can improve our Reo and tikanga, we would love for you to come in and share.

Regards

Bernie Olliver, Gena Smith, Benjamin Garner, Anne-Marie Kay, Heather Mawby, Gillian Wasley, Sandra Gordon, Rochelle Burns, Lacey McCarthy

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My child/children will be completing reading, spelling and basic facts home learning this year

Child's/childrens' name \_\_\_\_\_

Room \_\_\_\_\_

Parent's name \_\_\_\_\_

Signature \_\_\_\_\_