

# Koru Classroom Behaviour Management Plan

The intention is that teachers will establish strong rapport with students in the first instance, affirming and giving positive reinforcement for appropriate and good behaviour. Awards for appropriate behaviour will be given out in the classroom and at Syndicate assembly. Appropriate behaviours will be explicitly taught and modelled. If offending occurs, warning and explanation will be first steps toward redirection and correction.

Each teacher will display classroom rules. These rules will reflect the **consideration of others**. Students will discuss and take ownership of these rules, developing understanding of why this is necessary for cooperation and a healthy, functional, and safe learning environment. These will be revisited each term.

## CLASSROOM BEHAVIOUR PLAN

This plan covers class time, supervised eating time, and lining up after the bell. It also covers any syndicate or school-wide activities run during class time. The timespan for the steps below is one day.

### STEP 1

**A class or school rule is broken.**

Student will be reminded of the rule and name is written on the board.

### STEP 2

**A class or school rule is broken for the second time.**

A mark is placed by the student's name and other strategies used e.g. time out, a quick run to release energy, spoken to individually, sent off to think and reflect.

### STEP 3

**A class or school rule is broken for the third time.**

The child is sent to another room in the Hub, accompanied by a buddy. Class/school rules will be copied out, or other work will be completed, and then student can return to class.

### STEP 4

**A class or school rule is broken for a fourth time.**

The child is sent to the Hub Leader/DP accompanied by a buddy with a brief note.

The child has a 'class consequence' the following lunchtime run by the classroom teacher. A [reflection sheet](#) is sent home to the parent /caregiver.

Classroom teacher is to document on eTap so that after 3 consequences in a term a family meeting will be arranged.

Students will automatically go to Step 4 for blatant swearing, deliberate damage to property, and violence. In extreme cases, an alternative may be discussed with the DP.

**The School-Wide Behaviour Plan will be activated after Step 4 - [Playground Behaviour Plan](#)**

*Revised 31 January 2018*

# TRENTHAM SCHOOL REFLECTION SHEET

Name

Room

Date

What I did:

What I was thinking at the time:

Who was affected by what I did:

How will I make things right with the people I wronged:

What I can do to make sure it doesn't happen again:

What help will I need:

## The value I need to work on

**Resilience;** being brave and overcoming fear  
**Respect;** caring for others or property  
**Teamwork;** interacting with others  
**Compassion;** helping those in need

**Responsibility;** making sensible choices  
**Integrity;** being honest  
**Creativity;** being original  
**Excellence;** being the best you can be

PLEASE DISCUSS THIS WITH YOUR CHILD, SIGN AND RETURN TO SCHOOL

Signed \_\_\_\_\_