



Independent Auditor's Report

To the readers of Trentham School's financial statements For the year ended 31 December 2017

The Auditor-General is the auditor of Trentham School (the School). The Auditor-General has appointed me, Chris Ussher, using the staff and resources of PricewaterhouseCoopers, to carry out the audit of the financial statements of the School on his behalf.

Opinion

We have audited the financial statements of the School on pages 2 to 19, that comprise the statement of financial position as at 31 December 2017, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- Present fairly, in all material respects:
 - Its financial position as at 31 December 2017; and
 - Its financial performance and cash flows for the year then ended; and
- Comply with generally accepted accounting practice in New Zealand in accordance with Public Benefit Entity Standards Reduced Disclosure Regime issued in New Zealand (PBE Standards RDR).

Our audit was completed on 30 May 2018. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board of Trustees and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Board of Trustees for the financial statements

The Board of Trustees is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand. The Board of Trustees is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board of Trustees is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board of Trustees is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board of Trustees' responsibilities arise from the Education Act 1989.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board of Trustees.

- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board of Trustees and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.
- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We assess the risk of material misstatement arising from the Novopay payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board of Trustees regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

Other information

The Board of Trustees is responsible for the other information. The other information comprises the information included within the Members of the Board of Trustees 2017, Analysis of Variance Trentham School 2017 and the Kiwisport Funding Trentham School 2017 which form part of the Annual Report, but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 (Revised): *Code of Ethics for Assurance Practitioners* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.



Chris Ussher
On behalf of the Auditor-General
Wellington, New Zealand



PricewaterhouseCoopers

TRENTHAM SCHOOL

FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 DECEMBER 2017



School Address:	2 Moonshine Road, Trentham
School Postal Address:	2 Moonshine Road, Trentham, Upper Hutt 5019
School Phone:	04 528-6485
School Email:	admin@trentham.school.nz
Ministry Number:	2099

TRENTHAM SCHOOL

Financial Statements - For the year ended 31 December 2017

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TRENTHAM SCHOOL

Statement of Responsibility

For the year ended 31 December 2017

The Board of Trustees accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2017 fairly reflects the financial position and operations of the school.

The School's 2017 financial statements are authorised for issue by the Board.

James McLennan

Full Name of Board Chairperson



Signature of Board Chairperson

30-05-2018

Date:

Suzanne Su'a

Full Name of Principal



Signature of Principal

30-05-2018

Date:

TRENTHAM SCHOOL

Statement of Comprehensive Revenue and Expense For the year ended 31 December 2017

		2017	2017	2016
	Notes	Actual	Budget	Actual
		\$	(Unaudited)	\$
			\$	
Revenue				
Government Grants	2	2,939,502	595,000	2,666,616
Locally Raised Funds	3	109,672	49,743	89,907
Interest Earned		21,950	13,750	20,054
Change in Share Value		538	-	164
		3,071,662	658,493	2,776,741
Expenses				
Locally Raised Funds	3	34,685	3,345	7,713
Learning Resources	4	1,991,341	262,895	1,827,959
Administration	5	120,767	128,100	156,460
Property	6	669,027	197,154	619,208
Depreciation	7	90,450	73,500	73,715
		2,906,270	664,994	2,685,055
Net Surplus / (Deficit)		165,392	(6,501)	91,686
Other Comprehensive Revenue and Expenses		-	-	-
Total Comprehensive Revenue and Expense for the Year		165,392	(6,501)	91,686

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes.



TRENTHAM SCHOOL

Statement of Changes in Net Assets/Equity For the year ended 31 December 2017

	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
Balance at 1 January	1,315,280	1,314,032	1,218,984
Total comprehensive revenue and expense for the year	165,392	(6,501)	91,686
Capital Contributions from the Ministry of Education			
Contribution - Furniture and Equipment Grant	9,384	-	4,610
Equity at 31 December	1,490,056	1,307,531	1,315,280
Retained Earnings	1,490,056	1,307,531	1,315,280
Equity at 31 December	1,490,056	1,307,531	1,315,280

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes.



TRENTHAM SCHOOL
Statement of Financial Position
As at 31 December 2017

		2017	2017	2016
	Notes	Actual	Budget	Actual
		\$	(Unaudited)	\$
			\$	
Current Assets				
Cash and Cash Equivalents	8	179,545	101,731	155,112
Accounts Receivable	9	110,828	98,000	97,801
GST Receivable		23,795	16,000	15,635
Inventories	10	295	200	214
Investments	11	493,514	577,600	577,768
Prepayments		11,245	17,000	17,189
		819,222	810,531	863,719
Current Liabilities				
Accounts Payable	13	154,498	151,500	151,515
Finance Lease Liability - Current Portion	16	6,556	7,000	7,219
Revenue Received in Advance	14	-	1,500	-
Provision for Cyclical Maintenance	15	13,750	15,000	114,180
		174,804	175,000	272,914
Working Capital Surplus/(Deficit)		644,418	635,531	590,805
Non-current Assets				
Property, Plant and Equipment	12	863,386	688,000	761,626
		863,386	688,000	761,626
Non-current Liabilities				
Finance Lease Liability	16	1,557	2,000	8,113
Provision for Cyclical Maintenance	15	16,192	14,000	29,038
		17,749	16,000	37,151
Net Assets		1,490,055	1,307,531	1,315,280
Equity		1,490,056	1,307,531	1,315,280

The above Statement of Financial Position should be read in conjunction with the accompanying notes.



TRENTHAM SCHOOL

Statement of Cash Flows

For the year ended 31 December 2017

		2017	2017	2016
	Note	Actual	Budget	Actual
		\$	(Unaudited)	\$
			\$	
Cash flows from Operating Activities				
Government Grants		703,423	595,000	633,471
Locally Raised Funds		110,220	49,877	88,821
Goods and Services Tax (net)		(8,158)	(176)	28,650
Payments to Employees		(310,978)	(294,454)	(307,892)
Payments to Suppliers		(356,594)	(282,030)	(285,311)
Interest Received		21,782	13,642	19,338
Cyclical Maintenance Payments made in the year		(30,000)	(129,218)	-
Net cash from / (to) the Operating Activities		129,695	(47,359)	177,077
Cash flows from Investing Activities				
Purchase of PPE (and Intangibles)		(192,218)	(20,924)	(102,080)
Purchase of Investments		84,792	186	(113,978)
Net cash from / (to) the Investing Activities		(107,426)	(20,738)	(216,058)
Cash flows from Financing Activities				
Furniture and Equipment Grant		9,384	-	4,610
Finance Lease Payments		(7,220)	14,717	(5,717)
Funds Held for Capital Works Projects		-	-	(500)
Net cash from Financing Activities		2,164	14,717	(1,607)
Net increase/(decrease) in cash and cash equivalents		24,433	(53,380)	(40,588)
Cash and cash equivalents at the beginning of the year	8	155,112	155,112	195,700
Cash and cash equivalents at the end of the year	8	179,545	101,731	155,112

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been omitted.

The above Cash Flow Statement should be read in conjunction with the accompanying notes.

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TRENTHAM SCHOOL

Notes to the Financial Statements For the year ended 31 December 2017

1. Statement of Accounting Policies

a) Reporting Entity

Trentham School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education Act 1989. The Board of Trustees (the Board) is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial reports have been prepared for the period 1 January 2017 to 31 December 2017 and in accordance with the requirements of the Public Finance Act 1989.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education Act 1989 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as "having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders".

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the Significant Accounting Policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 12.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:



TRENTHAM SCHOOL

Notes to the Financial Statements

For the year ended 31 December 2017

1. Statement of Accounting Policies

Classification of leases

The School reviews the details of lease agreements at the end of each reporting date. The School believes the classification of each lease as either operation or finance is appropriate and reflects the nature of the agreement in place. Finance leases are disclosed at note 15.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives;

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Use of land and buildings grants are recorded as revenue in the period the School uses the land and buildings. These are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown.

Other Grants

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Use of Land and Buildings Expense

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes. This is a non-cash expense that is offset by a non-cash grant from the Ministry.

e) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

f) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

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TRENTHAM SCHOOL

Notes to the Financial Statements For the year ended 31 December 2017

1. Statement of Accounting Policies

g) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

h) Accounts Receivable

Accounts Receivable represents items that the School has issued invoices for or accrued for, but has not received payment for at year end. Receivables are initially recorded at fair value and subsequently recorded at the amount the School realistically expects to receive. A receivable is considered uncollectable where there is objective evidence the School will not be able to collect all amounts due. The amount that is uncollectable (the provision for uncollectibility) is the difference between the amount due and the present value of the amounts expected to be collected.

i) Inventories

Inventories are consumable items held for sale and comprise of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

j) Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance.

Investments that are shares are categorised as "available for sale" for accounting purposes in accordance with financial reporting standards. Share investments are recognised initially by the School at fair value plus transaction costs. At balance date the School has assessed whether there is any evidence that an investment is impaired. Any impairment, gains or losses are recognised in the Statement of Comprehensive Revenue and Expense.

After initial recognition bank term deposits are measured at amortised cost using the effective interest method less impairment.

After initial recognition any investments categorised as available for sale are measured at their fair value without any deduction for transaction costs the school may incur on sale or other disposal.

The School has met the requirements under Clause 28 of Schedule 6 of the Education Act 1989 in relation to the acquisition of securities.

k) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Property, plant and equipment acquired with individual values under \$500 are not capitalised, they are recognised as an expense in the Statement of Comprehensive Revenue and Expense.

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TRENTHAM SCHOOL

Notes to the Financial Statements For the year ended 31 December 2017

1. Statement of Accounting Policies

Gains and losses on disposals (*i.e.* sold or given away) are determined by comparing the proceeds received with the carrying amounts (*i.e.* the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Leased Assets

Leases where the School assumes substantially all the risks and rewards of ownership are classified as finance leases. The assets acquired by way of finance lease are measured at an amount equal to the lower of their fair value and the present value of the minimum lease payments at inception of the lease, less accumulated depreciation and impairment losses. Leased assets and corresponding liability are recognised in the Statement of Financial Position and leased assets are depreciated over the period the School is expected to benefit from their use or over the term of the lease.

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Buildings & Grounds	10 - 50 years
Furniture and equipment	5 - 15 years
Information Technology	3 - 5 years
Library resources	12.5% Diminishing value
Plant & Other Equipment	5 - 10 years

l) Impairment of property, plant, and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

m) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

n) Employee Entitlements

Short-term employee entitlements

Employee benefits that are due to be settled within 12 months after the end of the period in which the employee renders the related service are measured based on accrued entitlements at current rates of pay.

These include salaries and wages accrued up to balance date, annual leave earned to but not yet taken at balance date.

TRENTHAM SCHOOL

Notes to the Financial Statements For the year ended 31 December 2017

1. Statement of Accounting Policies

o) Revenue Received in Advance

Revenue received in advance relates to fees received from students where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to international students, should the School be unable to provide the services to which they relate.

p) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision for cyclical maintenance represents the obligation the Board has to the Ministry and is based on the Board's ten year property plan (10YPP).

q) Financial Assets and Liabilities

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as "loans and receivables" for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as "available for sale" for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. All of these financial liabilities are categorised as "financial liabilities measured at amortised cost" for accounting purposes in accordance with financial reporting standards.

r) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

s) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board at the start of the year.

t) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.



TRENTHAM SCHOOL

Notes to the Financial Statements For the year ended 31 December 2017

2. Government Grants

	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
Operational grants	591,871	560,000	552,362
Other government grants	4,058	-	-
Other MoE Grants	107,494	35,000	81,109
Teachers' salaries grants	1,738,971	-	1,593,154
Use of Land and Buildings grants	497,108	-	439,991
	2,939,502	595,000	2,666,616

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
Revenue			
Activities	28,589	4,543	4,669
Community Grants	-	-	15,000
Donations	18,867	5,500	6,200
Fundraising	6,655	11,700	19,363
Grant - McCarthy	-	-	4,000
Grant - Pelorus Trust	8,600	-	-
Other revenue	2,415	-	3,854
Trading	44,546	28,000	36,821
	109,672	49,743	89,907
Expenses			
Activities	32,907	3,345	2,144
Fundraising (costs of raising funds)	1,778	-	5,569
	34,685	3,345	7,713
<i>Surplus for the year Locally raised funds</i>	74,987	46,398	82,194

4. Learning Resources

	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
Curricular	29,681	41,040	33,250
Employee benefits - salaries	1,927,088	170,655	1,743,607
Information and communication technology	16,360	28,420	32,387
Library resources	3,066	3,780	2,254
Staff development	15,146	19,000	16,461
	1,991,341	262,895	1,827,959



TRENTHAM SCHOOL

Notes to the Financial Statements For the year ended 31 December 2017

5. Administration

	2017	2017	2016
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Audit Fee	5,059	5,000	5,389
Board of Trustees Expenses	1,240	3,600	7,419
Board of Trustees Fees	3,530	6,500	3,548
Communication	13,462	17,850	16,207
Consumables	15,979	17,700	17,353
Employee Benefits - Salaries	50,470	47,500	84,542
Insurance	9,592	7,400	4,808
Other	13,803	14,920	8,462
Service Providers, Contractors and Consultancy	7,632	7,630	8,732
	120,767	128,100	156,460

6. Property

	2017	2017	2016
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Caretaking and Cleaning Consumables	7,822	6,800	8,234
Cyclical Maintenance Provision	(83,276)	15,000	17,084
Employee Benefits - Salaries	81,055	76,300	72,896
Grounds	9,883	9,550	10,080
Heat, Light and Water	45,790	44,000	37,213
Pool Expenses	9,266	5,500	4,481
Rates	6,413	6,000	6,725
Repairs and Maintenance	89,110	29,000	17,629
Security	5,856	5,004	4,875
Use of Land and Buildings	497,108	-	439,991
	669,027	197,154	619,208

The use of land and buildings figure represents 8% of the school's total property value. This is used as a 'proxy' for the market rental of the property. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

7. Depreciation of Property, Plant and Equipment

	2017	2017	2016
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Buildings - School	39,546	27,500	27,236
Classroom Equipment	326	1,100	1,187
Classroom Furniture	8,820	7,800	7,823
Computer Equipment	19,185	15,000	14,994
Grounds	5,601	5,600	5,601
Leased Assets	7,390	4,600	4,590
Library	401	200	236
Library Resources	1,882	2,000	2,053
Office	1,926	2,400	2,782
Plant & Equipment	1,750	3,500	3,461
Pool	3,623	3,800	3,752
	90,450	73,500	73,715

TRENTHAM SCHOOL

Notes to the Financial Statements For the year ended 31 December 2017

8. Cash and Cash Equivalents

	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
Cash on Hand	526	200	176
Bank Current Account	25,303	11,531	67,146
Bank Call Account	83,248	90,000	87,790
Short-term Bank Deposits	70,468	-	-
Net cash and cash equivalents and bank overdraft for Cash Flow Statement	179,545	101,731	155,112

The carrying value of short-term deposits with maturity dates of 90 days or less approximates their fair value.

9. Accounts Receivable

	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
Receivables	539	1,000	1,087
Interest Receivable	4,560	4,500	4,392
Teacher Salaries Grant Receivable	105,729	92,500	92,322
	110,828	98,000	97,801
Receivables from Exchange Transactions	5,099	5,500	5,479
Receivables from Non-Exchange Transactions	105,729	92,500	92,322
	110,828	98,000	97,801

10. Inventories

	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
Stationery	295	200	214

11. Investments

The School's investment activities are classified as follows:

	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
Current Asset			
Short-term Bank Deposits	485,394	570,000	570,186
Shares in Listed Company	8,120	7,600	7,582
	493,514	577,600	577,768

At year end the School holds 2,340 share in Vector Limited at a market value of \$8,120 (\$3.47 each).



TRENTHAM SCHOOL

Notes to the Financial Statements For the year ended 31 December 2017

12. Property, Plant and Equipment

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2017	\$	\$	\$	\$	\$	\$
Buildings	523,135	130,697	-	-	(39,546)	614,286
Classroom Equipment	670	-	-	-	(326)	344
Classroom Furniture	60,436	12,753	-	-	(8,820)	64,369
Computer Equipment	36,125	40,554	-	-	(19,185)	57,494
Grounds	59,839	-	-	-	(5,601)	54,238
Leased Assets	16,460	-	-	-	(7,390)	9,070
Library	404	1,130	-	-	(401)	1,133
Library Resources	15,059	-	-	-	(1,882)	13,177
Office	3,094	-	-	-	(1,926)	1,168
Plant & Equipment	1,306	7,076	-	-	(1,750)	6,632
Pool	45,098	-	-	-	(3,623)	41,475
Balance at 31 December 2017	761,626	192,210	-	-	(90,450)	863,386

	Cost or Valuation	Accumulated Depreciation	Net Book Value
2017	\$	\$	\$
Buildings	720,884	(106,598)	614,286
Classroom Equipment	21,538	(21,194)	344
Classroom Furniture	138,190	(73,821)	64,369
Computer Equipment	183,101	(125,606)	57,495
Grounds	104,233	(49,995)	54,238
Leased Assets	21,050	(11,980)	9,070
Library	2,309	(1,176)	1,133
Library Resources	58,446	(45,270)	13,176
Office	17,025	(15,857)	1,168
Plant & Equipment	30,143	(23,511)	6,632
Pool	73,120	(31,645)	41,475
Balance at 31 December 2017	1,370,039	(506,653)	863,386

The net carrying value of equipment held under a finance lease is \$9,070



TRENTHAM SCHOOL

Notes to the Financial Statements For the year ended 31 December 2017

12. Property, Plant and Equipment (Cont.)

	Opening Balance (NBV) \$	Additions \$	Disposals \$	Impairment \$	Depreciation \$	Total (NBV) \$
2016						
Buildings	491,888	58,483	-	-	(27,236)	523,135
Classroom Equipment	1,857	-	-	-	(1,187)	670
Classroom Furniture	58,591	9,668	-	-	(7,823)	60,436
Computer Equipment	29,404	21,715	-	-	(14,994)	36,125
Grounds	65,440	-	-	-	(5,601)	59,839
Leased Assets	-	21,050	-	-	(4,590)	16,460
Library	640	-	-	-	(236)	404
Library Resources	16,080	1,032	-	-	(2,053)	15,059
Office	5,876	-	-	-	(2,782)	3,094
Plant & Equipment	4,767	-	-	-	(3,461)	1,306
Pool	37,669	11,181	-	-	(3,752)	45,098
Balance at 31 December 2016	712,212	123,129	-	-	(73,715)	761,626

	Cost or Valuation \$	Accumulated Depreciation \$	Net Book Value \$
2016			
Buildings	590,187	(67,052)	523,135
Classroom Equipment	21,538	(20,868)	670
Classroom Furniture	125,437	(65,001)	60,436
Computer Equipment	142,547	(106,422)	36,125
Grounds	104,233	(44,394)	59,839
Leased Assets	21,050	(4,590)	16,460
Library	1,179	(775)	404
Library Resources	58,446	(43,387)	15,059
Office	17,025	(13,931)	3,094
Plant & Equipment	23,067	(21,761)	1,306
Pool	73,120	(28,022)	45,098
Balance at 31 December 2016	1,177,829	(416,203)	761,626

The net carrying value of equipment held under a finance lease is \$16,460

TRENTHAM SCHOOL

Notes to the Financial Statements For the year ended 31 December 2017

13. Accounts Payable

	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
Operating creditors	35,052	54,000	54,209
Accruals	5,059	5,000	4,984
Banking staffing overuse	1,568	-	-
Employee Entitlements - salaries	105,729	92,500	92,322
Employee Entitlements - leave accrual	7,090	-	-
	154,498	151,500	151,515
Payables for Exchange Transactions	154,498	151,500	151,515
	154,498	151,500	151,515

The carrying value of payables approximates their fair value.

14. Revenue Received in Advance

	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
Student Activity Fees	-	1,500	-
	-	1,500	-

15. Provision for Cyclical Maintenance

	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
Provision at the Start of the Year	143,218	143,218	154,419
Increase to the Provision During the Year	(83,276)	15,000	17,084
Use of the Provision During the Year	(30,000)	(129,218)	(8,183)
Provision at the End of the Year	29,942	29,000	163,320
Cyclical Maintenance - Current	13,750	15,000	114,180
Cyclical Maintenance - Term	16,192	14,000	29,038
	29,942	29,000	143,218



TRENTHAM SCHOOL

Notes to the Financial Statements For the year ended 31 December 2017

16. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers. Minimum lease payments payable:

	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
No Later than One Year	6,556	7,000	7,219
Later than One Year and no Later than Five Years	1,556	2,000	8,113
	8,112	9,000	15,332

17. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works

2017		Opening Balances \$	Receipts from MoE \$	Payments \$	BOT Contribution/ (Write-off to R&M)	Closing Balances \$
Toilet Block	Completed	-	78,544	(78,544)	-	-
Totals		-	78,544	(78,544)	-	-

Represented by:

Funds Held on Behalf of the Ministry of Education
Funds Due from the Ministry of Education

2016		Opening Balances \$	Receipts from MoE \$	Payments \$	BOI Contribution/ (Write-off to R&M)	Closing Balances \$
Rooms 16 & 17 Refurbishment	Completed	500	-	-	(500)	-
Carpet - Blocks B & G	Completed	-	13,958	(13,958)	-	-
Totals		500	13,958	(13,958)	(500)	-

18. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

TRENTHAM SCHOOL

Notes to the Financial Statements For the year ended 31 December 2017

19. Remuneration

Key management personnel compensation

Key management personnel of the School include all trustees of the Board, Principal, Deputy Principals and Heads of Departments.

	2017 Actual \$	2016 Actual \$
<i>Board Members</i>		
Remuneration	3,530	3,548
Full-time equivalent members	0.30	0.30
<i>Leadership Team</i>		
Remuneration	337,187	315,922
Full-time equivalent members	3.00	3.00
Total key management personnel remuneration	340,717	319,470
Total full-time equivalent personnel	3.30	3.30

The full time equivalent for Board members has been determined based on attendance at Board meetings, Committee meetings and for other obligations of the Board, such as stand downs and suspensions, plus the estimated time for Board members to prepare for meetings.

Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

	2017 Actual \$000	2016 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	130 - 140	130 - 140
Benefits and Other Emoluments	3 - 4	3 - 4

Other Employees

There were no other employees with remuneration greater than \$100,000 (2016: nil).

The disclosure for 'Other Employees' does not include remuneration of the Principal.

20. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be trustees, committee member, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2017 Actual	2016 Actual
Total	-	-
Number of People	-	-

21. Contingencies

There are no contingent liabilities and no contingent assets as at 31 December 2017 (Contingent liabilities and assets at 31 December 2016: nil).



TRENTHAM SCHOOL

Notes to the Financial Statements For the year ended 31 December 2017

22. Commitments

(a) Capital Commitments

As at 31 December 2017 the Board has not entered into contract agreements for capital works that are not disclosed elsewhere in the financial statements.

(Capital commitments at 31 December 2016: nil)

(b) Operating Commitments

As at 31 December 2017 the Board has entered into the following contracts:

(a) operating lease of a photocopier;

	2017 Actual \$	2016 Actual \$
No later than One Year	1,027	9,265
Later than One Year and No Later than Five Years	-	1,027
	<u>1,027</u>	<u>10,292</u>

23. Managing Capital

The School's capital is its equity and comprises capital contributions from the Ministry of Education for property, plant and equipment and accumulated surpluses and deficits. The School does not actively manage capital but "attempts" to ensure that income exceeds spending in most years. Although deficits can arise as planned in particular years, they are offset by planned surpluses in previous years or ensuing years.

24. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Loans and receivables

	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
Cash and Cash Equivalents	179,545	101,731	155,112
Receivables	110,828	98,000	97,801
Investments - Term Deposits	485,394	570,000	570,186
Total Cash and Receivables	<u>775,767</u>	<u>769,731</u>	<u>823,099</u>

Financial liabilities measured at amortised cost

	2017 Actual \$	2017 Budget (Unaudited) \$	2016 Actual \$
Payables	154,498	151,500	151,515
Finance Leases	8,113	9,000	15,333
Total Financial Liabilities Measured at Amortised Cost	<u>162,611</u>	<u>160,500</u>	<u>166,848</u>

25. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

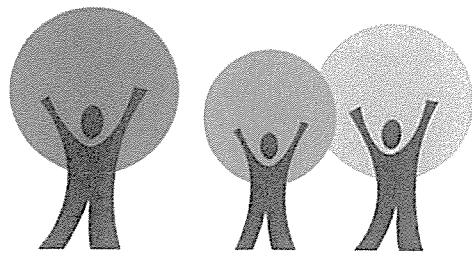


TRENTHAM SCHOOL

Members of the Board of Trustees

For the year ended 31 December 2017

Name	Position	How position on Board gained	Occupation	Term expired/expires
Karey Stokes	Chairperson, Parent Rep - Property	Elected 2010, elected Chairperson 2016		May 2019
Suzanne Su'a	Principal		Principal	
Lucy Askew	Parent Rep - Health & Safety	Elected 2013		May 2019
Benjamin Garner	Staff Rep	Elected 2014	Teacher	May 2019
James McLennan	Parent Rep - Property	Elected 2016		May 2019
Bryan Lambert	Parent Rep - Treasurer	Elected 2013		May 2019
Steve Taylor	Parent Rep - Policy	Elected 2016		May 2019



Trentham School

Learning and Succeeding Together

2017

ANALYSIS OF VARIANCE

TRENTHAM SCHOOL, 2099

Strategic Aims:

- Improve outcomes for all learners, particularly Maori, Pasifika and those with identified needs.
- Deliver a rich and relevant curriculum which engages and empowers learners
- Increase community engagement and strengthen relationships.
- Ensure a safe, inclusive and innovative learning environment.

MATHEMATICS – Student Achievement Targets 2017

Annual Targets:

1. **Kiwi Hub** - All male target students in Year 1 who achieved Stanine 1 (on the JAM Numeral Identification: Module 3) will make accelerated progress, moving to Stanine 3 (on the JAM Numeral Identification: Module 3) which is At for the National Standard for 'after 1 year at school' by the end of 2017. *(5 Students)*
2. **Weka Hub** - Maori students who achieved Below the National Standard in Maths for 'after 1 year at school' in 2016, will make accelerated progress, moving from Below to At the National Standard in Maths for 'after 2 years at school' in 2017. *(9 students)*
3. **Tui Hub** - Students 'after 2 years at school' achieving Below the Maths National Standard in 2016, will progress towards or achieve At the National Standard in Maths for 'after 3 years at school' in 2017. *(10 students)*
4. **Pukeko Hub** - Year 4 students who were working Below the Maths National Standard at the end of 2016 for 'after three years at school' will make accelerated progress towards moving from Below to At the National Standard in Maths by the end of Year 4 in 2017. *(12 students)*
5. **Ruru Hub** - Year 6 students who only just reached At the National Standard or just Below the National Standard at the end of 2016 will make accelerated progress in multiplicative thinking to reach or stay at the National Standard by the end of 2017. *(11 students)*
6. **Kea Hub** - Year 6 students who were Below the National Standard at the end of 2016 will make accelerated progress towards or achieve At the National Standard for Maths as appropriate for their year level in 2017. *(8 students)*

Outcome	Analysis
1. 100% of the targeted male students in Kiwi Hub moved to Stanine 3 or more by the end of 2017.	4 of the 5 boys achieved a Stanine 4 and 1 achieved a Stanine 5 on the JAM Numeral Identification: Module 3.
2. None of the targeted Maori students in Weka Hub moved from Below the maths national standard to At by the end of 2017.	Of the 9 Maori students who achieved below the maths standard in 2016, 6 remained below the standard in 2017 and 2 dropped to well below the standard. 1 student left Trentham School during the year.
3. 40% of the targeted students in Tui Hub moved from Below the maths national standard to At by the end of 2017.	4 out of the 10 targeted students who achieved below the mathematics national standard in 2016, achieved at the standard in 2017. 6 students remained below the standard.
4. 17% of the targeted students in Pukeko Hub moved from Below the maths national standard to At by the end of 2017.	2 out of the 12 targeted students who achieved below the mathematics national standard in 2016, achieved at the standard in 2017. 7 students remained below the standard. 2 students left Trentham School during the year.
5. 55% of the targeted students in Ruru Hub moved from Below the maths national standard to At by the end of 2017.	6 out of the 11 targeted students who only just reached At or just Below the mathematics national standard in 2016, reached or stayed At the standard in 2017. 1 student moved from well below to at the standard. 3 students remained below the standard. 1 student dropped from at to below the standard.
6. 63% of the targeted students in Kea Hub moved from Below the maths national standard to At by the end of 2017.	5 out of the 8 targeted students who achieved below the mathematics national standard in 2016, achieved at the standard in 2017. 3 students remained below the standard.

Evaluation & Recommendations:

All targeted students made some progress with their achievement levels and some made accelerated progress in order to achieve at the maths standard. There is still a large number of the targeted students yet to reach the standard.

Professional development in 2017 has focused on embedding new learning and deepening the understanding of the mathematics progressions. Teachers have begun working collaboratively in Hubs for the teaching of maths. Ongoing review of teaching and learning programmes has taken place with teachers implementing changes where necessary. Effective collaboration needs to continue to be a focus for next year with the development of agreed expected practice across the school.

Actions for 2018:

- Involvement in centrally funded PLD and ALiM with regular support from an external facilitator
- Moderation within and across 3 other Upper Hutt schools in order to continue to develop consistency in teachers assessments
- Target students identified early in 2018 by class teachers within Hubs
- Annual targets to be established within Hubs early in Term 1 using 2017 data and observations of students
- Target students tracked and monitored regularly by all Hub teachers
- Teaching programmes implemented to target the learning needs for these students
- Continue to strengthen teacher and student understanding of learning progressions across the school

READING – Student Achievement Targets 2017

Annual Targets:

7. Maori students in Years 2-3 who achieved Below or Well Below the Reading National Standard in 2016, will make accelerated progress towards moving from Below to At by the end of 2017. *(19 students)*
8. Maori students in Years 4-6 who achieved Below or Well Below the Reading National Standard in 2016, will make accelerated progress towards achieving At by the end of 2017. *(23 students)*

Outcome	Analysis
7. 26% of the targeted Maori students in Years 2-3 moved from below the reading national standard to at by the end of 2017.	In Year 2-3, 5 out of 19 of the targeted students who were below the reading standard in 2016, achieved at the standard in 2017. 6 students remained below the standard. 6 students dropped from below to well below. 2 students left Trentham School during the year.
8. 22% of the targeted Maori students in Years 4-6 moved from below the reading national standard to at by the end of 2017.	In Year 4-6, 5 out of 23 of the targeted students who were below the reading standard in 2016, achieved at the standard in 2017. 2 students moved from well below to below the standard. 12 students remained well below the standard. 1 student dropped from below to well below. 3 students left Trentham School during the year.

Evaluation & Recommendations:

All targeted students made some progress with their achievement levels, but not accelerated progress in order to achieve at the reading standard. There is still a large number of the targeted students yet to reach the standard, with a big shift needed from well below to at. Hubs will be collaborating for Literacy in 2018. Teaching and learning programmes for reading and writing will be planned collaboratively in order to utilise teacher strengths to best meet the needs of students.

Engagement in whanau workshops is needed to increase support with learning at home. Parents attend sporting and cultural events but attendance at 3 way conferences and learning workshops is limited.

Actions for 2018:

- Target Maori students identified early in 2018 by class teachers within Hubs
- Annual targets to be established within Hubs early in Term 1 using 2017 reading data and observations of students
- Student learning needs identified and specific reading programmes planned to target these needs across the Hub.
- Development of reading progressions in child speak to assist students to understand what their next learning steps look like.
- Target students tracked and monitored regularly by all Hub teachers
- Teaching programme to focus on accelerating student progress for Maori learners.
- Ensure language, identity and culture is embraced and integrated into teaching and learning programmes across the Hub.
- Continue to encourage parents to attend whanau workshops. Personally invite them.
- Reading Together to target Maori parents, particularly in Year 1 and 2.

ATTENDANCE – Student Achievement Target 2017

Annual Target:

9. To increase the attendance rates in Years 1 - 3 to over 90%.

Outcome	Analysis
9. All targeted Year 1-3 students increased their attendance rates in 2017.	Year 1 attendance rate was 87.19% for 2017. Year 2 attendance rate was 87.13% for 2017. This compares with 88.02% for the same cohort in 2016. Year 3 attendance rate was 89.58% for 2017. This compares with 89.34% for the same cohort in 2016. 18 out of the 21 targeted students increased their attendance rates from 2016 to 2017. Only 4 students had a rate of over 90%. 3 students left Trentham School during the year.

Evaluation & Recommendations:

The attendance rate for the school was 91.48% for 2017. This compares with 90.38% for the school for 2016. An increase of 1.10%. Justified absences for 2017 was 5.87% and 2.66% for unjustified absences. This compares with 5.63% justified and 3.99% unjustified absences in 2016.

All

Teachers worked hard to engage with whanau to ensure students were at school and on time. This proved difficult with some families and Attendance Services were utilised, particularly for some students with high non-attendance rates. Students with health concerns were referred to the school Public Health Nurse who worked to support families. This proved beneficial for a number of students.

Actions for 2018:

- Ensure lateness and non-attendance is monitored from very early in the year.
- Teachers to follow up with regular lateness and non-attendance. Contact with home to be made.
- Ensure all teachers are fully aware of the school wide attendance procedures.
- Analysis of lateness data and students regularly late followed up.
- Regular discussion of attendance data at Hub, Syndicate and Leadership meetings.
- Regular reminders of attendance expectations in newsletters and information meetings.
- Use of the Attendance Service Application (ASA) system when required.

KIWISPORT FUNDING – Trentham School 2017

Kiwisport is a Government funding initiative to support sport for school-aged children. Kiwisport aims to:

1. Increase the number of school-aged children participating in organised sport
2. Increase the availability and accessibility of sport opportunities for all school-aged children
3. Support children in developing skills that will enable them to participate effectively in sport.

In 2017 the school received Kiwisport funding of \$5680. Due to our involvement with the Play.sport program through Sport NZ we chose to not utilise outside providers in 2017 as we wanted to empower our teachers to take greater ownership of our PE and Health program with support from our PE Mentors from Play.sport.

This year we used the majority of our funding to purchase new equipment that would provide new opportunities for our students in sport and recreation and give teachers new ways to deliver learning opportunities.

Some of the equipment we purchased included

- Pop up Badminton and Tennis nets which are put out at lunchtimes to provide students with more opportunities to be active during breaks
- Large crash mats to allow our students to participate safely in Athletics and Gymnastics
- Crazy Catch nets that are utilised as part of our Discovery program and during lunchtimes by students

The funding was also used for transportation and entry costs associated with participation in sporting tournaments.

- Interschool athletics
- Upper Hutt gymnastics festival
- School and Interschool swimming sports