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Te Roopu Koru Newsletter Term 1 2018

Dear Parents/Caregivers

Welcome back to a new school year. We have an exciting year of teaching and learning planned for your children and we look forward to working with you to ensure all experience success.

Koru Syndicate starts the year with eight classes and we will continue to work in Hubs. This means that teachers and classes will be working together in groups with shared planning and teaching across the classes.

D.P. Bernie Olliver b.olliver@trentham.school.nz

Kiwi Hub

Room 9 Diane McGimpsey, New Entrants (Hub Leader) d.mcgimpsey@trentham.school.nz

Room 11 Lee Jenkins year 1 l.jenkins@trentham.school.nz

Room 12 Sandra Gordon, Year 1 s.gordon@trentham.school.nz

Weka Hub

Room 16 Gillian Wasley, Year 2 g.wasley@trentham.school.nz

Room 17 Rochelle Burns, Year 2 (Hub Leader) r.burns@trentham.school.nz

Room 18 Briar McPhail Year 2 b.mcphail@trentham.school.nz

Tui Hub

Room 14 Heather Mawby Year 3 (Hub Leader) h.mawby@trentham.school.nz

Room 15 Anne-Marie Kay, Year 3 a.kay@trentham.school.nz

Room 19 Jenni Nind, Year 3 j.nind@trentham.school.nz

As Diane McGimpsey is on sabbatical leave in term 1, Bernie Olliver will lead the Kiwi Hub.

Integrated Inquiry: This term our focus is on **Interdependence** with a focus on living things depending on each other to survive.

We are participating in a **Tremendous Makeover** in the playground with our students designing and creating an outdoor learning space driven by their inquiry. We are excited about the creation of a new outdoor learning space for Trentham students to share with their local community and we will be calling on your support at the end of the term at the 'working bee' to create our new environment.

Value of the Term: Team work: We will be explicitly teaching and modelling how to collaborate with others to achieve a common purpose or goal, to work jointly with others and to help each other to achieve. Our Whanau time every second Friday afternoon will focus on this.

Trentham School Vision: Relationships/Whanaungatanga: An inquiry into ways we discover and express ideas which reflect who we are and where we belong. This will be integrated into our Tremendous School Makeover.

Swimming

All children are required to wear a swimming cap in the school pool. Subsidised swimming caps are available from the school office for \$6.50 each. Classes will also have access to a class cap if they have not got their own. All students will be expected to swim unless they have a note excusing them due to health concerns. Swimming starts in week 2 and your child's swimming time is in the Hub Newsletter.

Our Pool Rules are:

- Swimming caps must be worn.
- Studs and sleepers can be worn in the pool. Dangly earrings to be removed.
- Other jewellery that can come off is removed.
- Cotton clothing is not to be worn.
- Togs with liners or clean undies
- Board shorts can be worn over girls togs
- No plasters or open wounds.
- No swimming if you have had diarrhoea.

Home Learning

Home learning is an optional programme for all students that we encourage everyone to complete . Although it is not compulsory, reading, spelling and basic facts will be provided to those children whose parents request it and opt into the programme at the beginning of the year. It is the parent's responsibility to support their children with the completion of their home learning. Please complete the tear off slip below if you would like your child/children to be provided with home learning.

Property

All clothing must be named as we have an ongoing problem with lost property accumulating and not being claimed. Students need to take responsibility for their own belongings.

We recommend that toys are not brought to school but if they are, students bring them at their own risk.

Physical Activity

All students are expected to participate in all physical activities and require suitable clothing and footwear. Hats are compulsory for any outdoor activity this term so please ensure your child brings a named hat and leaves it at school. We will also be encouraging all students to have a water bottle in class, as it disrupts class programmes when students need to leave the room for a drink.

Classroom Behaviour Management Plan

Our Koru Classroom Behaviour Management Plan runs on similar principles to the School Wide Behaviour Management Plan. Each teacher in Koru will have a reward system in place for appropriate behaviour and will support one another with students who continue to break classroom rules. We will involve you as parents/caregivers at a certain stage if required, as outlined on the Classroom Behaviour Management Plan included with this newsletter. We fully appreciate the support you give us for our rooms to run smoothly and effectively. Our expectation is that all students at Trentham School will be secure, safe and successful.

We look forward to working with you and your child this year. Please contact your child's class teacher if there is anything you want to discuss at any point.

Regards

Bernie Olliver, Jenni Nind, Heather Mawby, Anne-Marie Kay, Gillian Wasley, Briar McPhail, Rochelle Burns, Sandra Gordon, Lee Jenkins and Diane McGimpsey

My child/children will be completing reading, spelling and basic facts home learning this year

Child's/childrens' name _____

Room _____

Parent's name _____

Signature _____