



# Trentham School

Empowered Learners for the Future

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## Te Roopu Koru Newsletter Term 3, 2018

Dear Parents & Caregivers

Welcome back to Term 3 at Trentham School. We hope you all enjoyed a relaxing holiday and your children are feeling refreshed and ready for more exciting learning in term 3.

A big welcome to Lacey McCarthy who is starting in Room 13 with a year 1 class. We would also like to welcome any new students and families to Trentham School and we hope that you enjoy being part of Te Roopu Koru.

As Suzanne our Principal is on sabbatical leave this term, Bernie Olliver will be in the acting Principal role but will still be supporting the year 1-3 students and staff.

Koru Syndicate now has ten classes and we will continue to work in Hubs. This means that teachers and classes will be working together in groups with shared planning and teaching across the classes. Please contact your child's class teacher if there is anything you want to discuss at any point.

### Kiwi Hub

Room 9 Diane McGimpsey, New Entrants (Hub Leader) [d.mcgimpsey@trentham.school.nz](mailto:d.mcgimpsey@trentham.school.nz)  
Room 11 Gena Smith, Year 1 [g.smith@trentham.school.nz](mailto:g.smith@trentham.school.nz)  
Room 12 Sandra Gordon, Year 1 [s.gordon@trentham.school.nz](mailto:s.gordon@trentham.school.nz)  
Room 13 Lacey McCarthy, Year 1 [l.mccarthy@trentham.school.nz](mailto:l.mccarthy@trentham.school.nz)

### Weka Hub

Room 16 Gillian Wasley, Year 2 [g.wasley@trentham.school.nz](mailto:g.wasley@trentham.school.nz)  
Room 17 Rochelle Burns, Year 2 (Hub Leader) [r.burns@trentham.school.nz](mailto:r.burns@trentham.school.nz)  
Room 18 Briar McPhail, Year 2 [b.mcphail@trentham.school.nz](mailto:b.mcphail@trentham.school.nz)

### Tui Hub

Room 14 Heather Mawby, Year 3 (Hub Leader) [h.mawby@trentham.school.nz](mailto:h.mawby@trentham.school.nz)  
Room 15 Anne-Marie Kay, Year 3 [a.kay@trentham.school.nz](mailto:a.kay@trentham.school.nz)  
Room 19 Jenni Nind, Year 3 [j.nind@trentham.school.nz](mailto:j.nind@trentham.school.nz)

### Integrated Inquiry:

This term our concept is **Diversity** which we will develop through learning about our cultures and how they can be represented in our school community. We hope to come up with some visual representations of our many cultures that can be displayed in our outdoor learning environment.

Mathematics:

Our learning focus is on addition and subtraction, and algebra. The students will also have a session on financial literacy with the ASB GetWise programme.

Weka and Tui Hub teachers and students are participating in ALiM (Accelerated Learning in Mathematics). Teachers are inquiring into how they can promote accelerated practices to raise achievement in mathematics for their target students.

We will have an information evening for the target students and their families on Tuesday 31 July at 5.30pm. Please put this date into your diary.

## Value of the Term:

**Responsibility** - to make sensible choices, informed decisions, and to be reliable.

Our value is explicitly taught and modelled in all classrooms, and Whanau Time every second Friday afternoon will also focus on this. There will be ideas for ways you can promote this value in our fortnightly school newsletter.

Our responsibility whakatauki is:

**Haere taka mua, taka muri; kua e whai.  
Be a leader, not a follower.**

## Trentham School Vision:

We will focus on '**Ownership; Tangata Whenuatanga/Ako**' from our GROW vision

This will be integrated into our Diversity learning.

The focus is on building **agentic, responsible learners who:**

- Know themselves as learners
- Know where they are with their learning, their next steps and how to achieve them using appropriate tools
- Take responsibility for their own actions - behaviour, wellbeing, social and emotional
- Are self motivated and reflect on how to improve outcomes
- Have self-identity and respect for their own and others' cultures

## Health and PE:

Health and Physical Education is a way for everyone to achieve and excel. This term we continue to have a focus on developing movement skills while ensuring PE is connected with what is happening in the classroom.

- Develop a wide range of movement skills, using a variety of equipment and play environments.
- Demonstrate respect through sharing and cooperation in groups.
- Take individual and collective action to contribute to environments that can be enjoyed by all.

On Tuesdays, Te Roopu Koru will be supported by Chris from Play.Sport to learn new games and activities.

All students are expected to participate in all physical activities and require suitable clothing and footwear.

## Home Learning:

Although Home Learning is optional, we are strongly encouraging all students to complete reading, spelling and basic facts. We will provide home learning but will not be following up or marking it.

Home learning is a great opportunity to spend some quality time with your child and to support his/her learning. It has a positive impact on progress and achievement levels. If your child brings a reading book home please ensure that it is returned to school the next day.

## Property:

All clothing must be named as we have an ongoing problem with lost property accumulating and not being claimed. Students need to take responsibility for their own belongings.

We recommend that toys are not brought to school but if they are, students bring them at their own risk.

We look forward to working with you and your child this term.

## Dates to remember

July 31; ALiM information evening

August 9; Whanau Symposium

September 7; School Disco

September 12 and 13 - 3 Way Conferences

Regards

Bernie Olliver, Jenni Nind, Heather Mawby, Anne-Marie Kay, Gillian Wasley, Briar McPhail, Rochelle Burns, Sandra Gordon, Gena Smith, Lacey McCarthy and Diane McGimpsey