

Koru Classroom Behaviour Management Plan

The intention is that teachers will establish strong rapport with students in the first instance, affirming and giving positive reinforcement for appropriate and good behaviour. Awards for appropriate behaviour will be given out in the classroom and at Syndicate assembly. Appropriate behaviours will be explicitly taught and modelled. If offending occurs, warning and explanation will be first steps toward redirection and correction.

Each teacher will display classroom rules. These rules will reflect the **consideration of others**. Students will discuss and take ownership of these rules, developing understanding of why this is necessary for co-operation and a healthy, functional, and safe learning environment. These will be revisited each term.

CLASSROOM BEHAVIOUR PLAN

This plan covers class time, supervised morning tea and lunch breaks, and lining up after the bell. It also covers any syndicate or school-wide activities run during class time. The timespan for the steps below is one day.

STEP 1

A class or school rule is broken.

Student will be reminded of the rule and name is written on the board.

STEP 2

A class or school rule is broken for the second time.

A mark is placed by the student's name and other strategies used e.g. time out, a quick run to release energy, spoken to individually, sent off to think and reflect.

STEP 3 - Yellow card

A class or school rule is broken for the third time.

The child is sent to another room in the Syndicate, accompanied by a buddy. The child takes a yellow card. Class/school rules will be copied out, or other work will be completed, and then student can return to class.

STEP 4

A class or school rule is broken for a fourth time.

The child is sent to the Team Leader/DP accompanied by a buddy.

The child is on detention the following lunchtime run by the supervising teacher. A standard detention slip and reflection sheet is sent home to the parent /caregiver.

A copy of the detention slip and reflection sheet is given to the DP and classroom teacher.

At Step 4 a classroom detention equates to a consequence and needs to be documented on eTap.

Students will automatically go to Step 4 for blatant swearing, deliberate damage to property, and violence. In extreme cases, an alternative punishment may be discussed with the DP.

The School-Wide Behaviour Plan will be activated after Step 4

Revised 27 January 2016

Detention

Date:

Student:

Room:

Amount of Time:

Teacher:

Work to be done:

Reason for Detention:

The child did not:

- keep hands, feet and objects to him/herself
- use appropriate language
- look after equipment
- show respect for others
- _____

Parent's Signature: _____

PLEASE DISCUSS WITH YOUR CHILD, SIGN AND RETURN TO SCHOOL AS SOON AS POSSIBLE.